

The Hodgehog: Activity Plan 3

Reading Skill:

2d: Explain and justify inferences with evidence from the text

I can make inferences and justify my answers with evidence from the text.

Vocabulary and Key Phrases:

Infer, inference, predict, prediction, evidence, direct speech, inverted commas, punctuation.

Prior Learning: Children will have read Chapters 1 to 4.

Reading Task: Read Chapters 5 and 6.

Reading Questions

What has happened in the story so far? Can you create a timeline of events?

What do you think will happen to Max when he tries to cross at the traffic lights?

Where did Max find himself when he had crossed the road?

How do you think he felt when he realised where he was? Why?

Can you find some words in the text to describe how he felt?

Who did Max come across when he thought he was lost and how did he help him?

Why did the stranger 'look curiously at him?'

What was 'the tall red house' that Max found on his way home?

What words in the text tell the reader that Max's family were worried about him when he didn't come home?

How did Max know his speech had got back to normal?

How does the author show that the milkman is angry at the end of Chapter 6?

Deeper Reading:

Do you think the neighbour who helped Max had realised that Pa had eaten the 'munchimeat'? Why do you think this?

Related Activities

Punctuation and Grammar: Children find examples in the text (Chapters 5 and 6) where inverted commas have been used to show direct speech. Pupils complete the [Direct Speech Activity Sheet](#).

Challenge! In pairs, children will write a list of rules they need to follow when punctuating direct speech.

Vocabulary: Children draw a picture of the park based on the description in Chapter 5.

Challenge! Pupils can then label their drawing with noun phrases to describe different features and places within the park.

Comprehension: Children complete the [Comprehension Activity Sheet](#).

Challenge! Children sum up Chapters 5 and 6 to a 10-word summary. Compare their 10-word summaries with a partner.

Research: Children research a typical hedgehog's habitat using books and/or the Internet.

Challenge! Pupils draw a picture of an ideal hedgehog habitat and label the key details. ✓

Create: In pairs, children can create a suitable habitat for a hedgehog using an empty box. If you are allowed, try and collect suitable items from outside your classroom.

Challenge! Children write a note beginning with 'Dear Mr Hedgehog...' to welcome the creature to its new home. ✓

Predict: Children think about the story so far and how they think the story will end. Will Max ever find a safe place to cross? Complete [Prediction Activity Sheet](#).

Challenge! Children write their own ending to the story. They should write at least one paragraph to explain what they think will happen to Max and his family.